



Kritische Fachschafter*innen

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Quantum computing and computer science in whose interest?

The expansion of computer science and the quantum computing cluster, including new courses of study, not only raises the question of the direction of research, but also, how these new areas are reflected in teaching.

Completely new approaches to the world and considerable simplification of work are countered in both areas by the massive desires of questionable corporations, the military and secret services. We are working to ensure that these areas at our university are clearly geared towards improving the living conditions of all and not towards particular interests, surveillance and war.

Understanding to intervene

We focus on critical education and intervention for social improvements instead of quickly and dutifully working through prescribed modules. That is why we work for the removal of all restrictions like exam attempt restrictions, exam admissions, etc. and for fear-free cooperative study.

We are committed to the further development of course and study program concepts with the aim of not "learning what dad advises", but rather shaping your studies in a socially and historically aware manner according to your own questions and interests.

Lively university & good working conditions

We are committed to an open, vibrant university with a decentralized infrastructure and people-friendly, self-managed buildings. We advocate the preservation of decentralized libraries and examination offices. We also oppose precarious working conditions in all status groups. We support the demands of TV-Stud and oppose outsourcing at the university.

Learning may be fun.

University for all instead of excellence fuss & startup hype

We stand for development for all instead of selection according to purse, "intelligence" or usefulness. We are committed to the social opening of the university and its democratic development from the bottom up.

After the 2018 focus on excellence led to significant cuts across the university, our protest played a key role in ensuring that university funding was massively expanded on a permanent basis. We campaigned for the expansion of didactics, which had previously been structurally underfunded, and the development of computer science using some of this money.

Preparations are currently underway for the next round of the Excellence Initiative. This threatens new cuts and the reduction of study places. In contrast, we advocate demand-oriented capacity expansion, the reduction of NCs, a historically conscious and socially responsible orientation of teaching and research as well as more interdisciplinary cooperation.

It is not the university's job to burn people out in start-ups in order to supposedly advance society, but in reality only to relieve large companies of the risk of new developments. Instead, the university must educate people about greenwashing and the profiteers of social crises.

Living is learning is working is acting is living.